Equity, Diversity and School Climate

PROMISE Workshop

Veda Hudge, Executive Director of Student Services

Jodi Washington, Director of Equity, Diversity and School Climate (Task Assigned)

Dr. Henry L. Brown, Principal of Pine Ridge Education Center

Established 1915

BROWARD
County Public Schools

Introduction

2022-2027 Strategic Plan

Guardrail 1 – Safety:
The Superintendent may not allow a breach of safety policies and procedures that result in an increase in threatening or unsafe circumstances for students and staff.

Guardrail 5 – Accountability
The Superintendent may not allow the district to operate without an accountability system for policy implementation that includes expectations, evaluation, transparency and continuous improvement.

Purpose
Orient the Board to the PROMISE Program by providing a brief history and a description of the program as it is today.

Request for School Board
Please review the PROMISE program and provide District staff with recommendations for consideration as rulemaking for policies 5.8 and 5006 is set to begin.

Alignment to Policy:

5.8 – Code of Student Conduct

5006 – Suspensions and Expulsions

Alignment to State Statute*:

985.12 – Civil citation or similar prearrest diversion programs

1006.07 – District school board duties relating to student discipline and school safety

1006.09 – Duties of school principal relating to student discipline and school safety

1006.13 – Policy of zero tolerance for crime and victimization

*Note this is not a comprehensive list of all statutes impacting the program

PROMISE Implementation in 2013-2014

"The PROMISE program is an intervention program designed to address the unique needs of students (Grades K-12), who have committed a specific non-violent misdemeanor that might normally lead to a juvenile delinquency arrest and, therefore, entry into the juvenile justice system. In addition, it serves students who have committed behavior infractions related to bullying and harassment."

__Past Stakeholder Involvement:__

Discipline Committee (AKA Code of Student Conduct Committee) - met annually

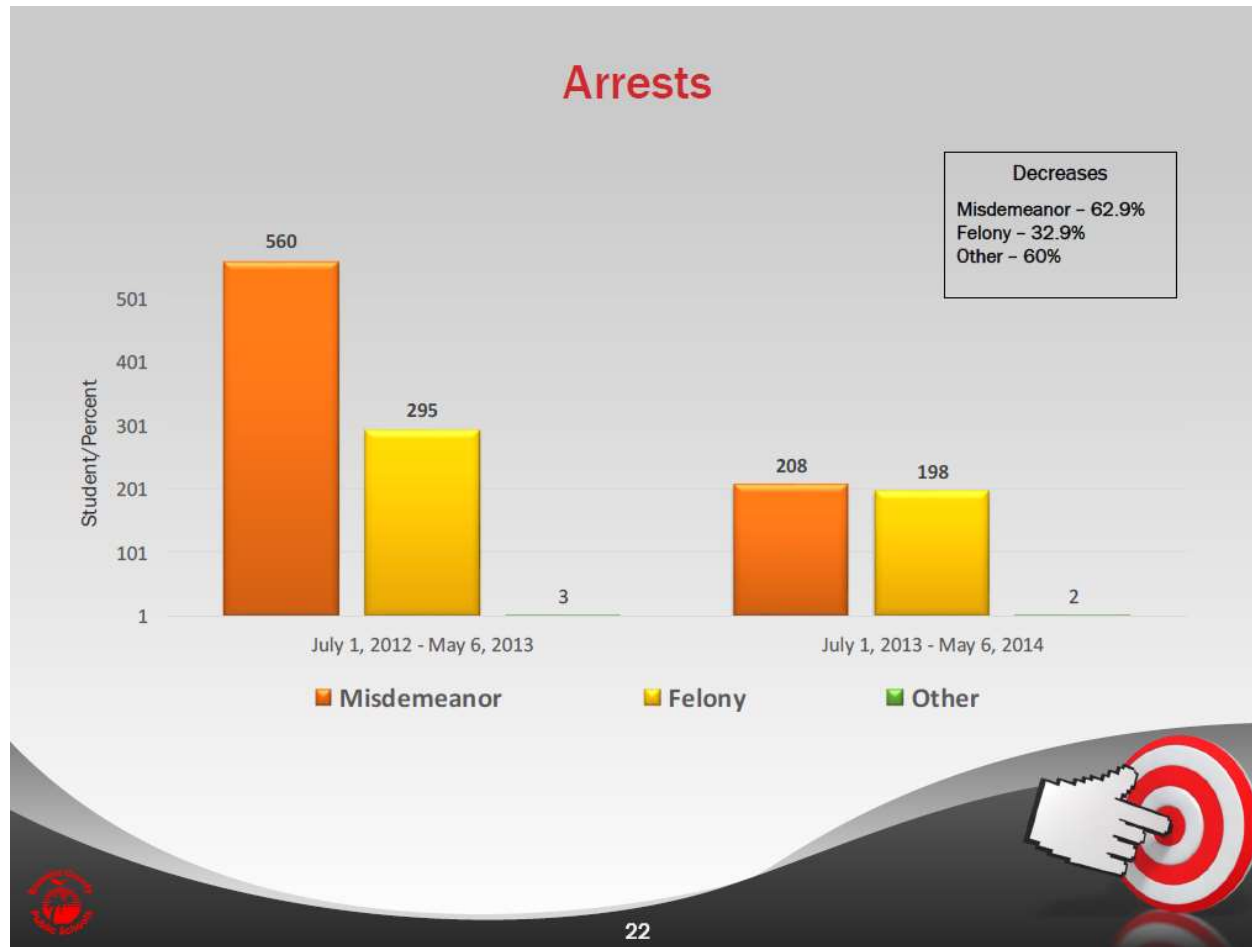- Suspension and Expulsion sub-committee

- Discipline Matrix sub-committee

Elimination of the Schoolhouse to Jailhouse Workgroup – met monthly

PROMISE Advisory Group – met monthly

Source: PROMISE Workshop, June 17, 2014

PROMISE Implementation in 2013-2014

Source: PROMISE program Board Workshop on June 17, 2014

PROMISE Then and Now

Previous Version(s)	Current Version
2013 – 2014 SY Intervention-based program with no documentation in Juvenile Justice Information System (JJIS) Prevention Web	**2019 – 2020 SY** Program identified as "mandatory" for students 11-years or older and/or enrolled in grades 6-12 **2022 – 2023 SY** *PROMISE identified as a "School-based prearrest/diversion program," with documentation in JJIS Prevention Web beginning during the 2021/22 SY
2013 – 2014 SY 13 PROMISE-eligible types of infractions	**2019-2020 SY** Reduced to 9 eligible types of infractions – removed bullying, harassment, false accusation of a staff member, assault/threat (no harm or injury)
2014-2015 SY Students who accrue three (3) cumulative incidents from the list of infractions, in a school year, shall be referred to the Behavior Intervention Committee (BIC)	**2021-2022 SY** *PROMISE incidents shall accrue through 12th grade with a maximum of three (3) referral assignments to the program **2019-2020 SY** Students who accrue three cumulative incidents from the list of eligible incidents shall be referred to a community youth support diversion program, and to BIC

*Changes driven by State statute and/or recommendations of the MSD Commission or Statewide Audit of Prearrest Diversion programs

PROMISE Implementation Today

"PROMISE is a school-based prearrest/diversion program designed to correct student behavior that violates this policy (5.8) or Policy 5006: Suspension and Expulsion through a comprehensive set of supports and education. PROMISE is designed to address eligible policy violations that may rise to the level of entrance into the delinquency system.

PROMISE is a mandatory program assignment for eligible students of at least 11 years of age and/or enrolled in a District 6-12 school program. PROMISE incidents for said students shall accrue through 12th grade with a maximum of three (3) referral assignments to the program, and participation documented in the Juvenile Information System (JJIS) Prevention Web."

Current Stakeholder Involvement:

Discipline Committee (AKA Code of Student Conduct Committee) – meets annually

- Suspension and Expulsion sub-committee

Source: SBBC Policy 5.8

Legislation and Reports Guiding the PROMISE Program

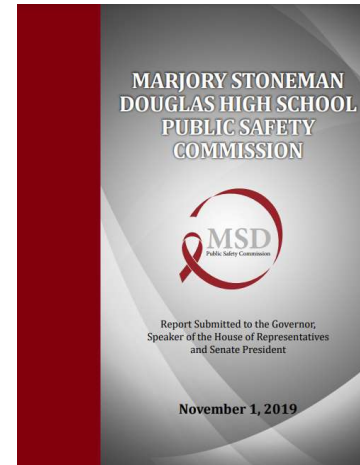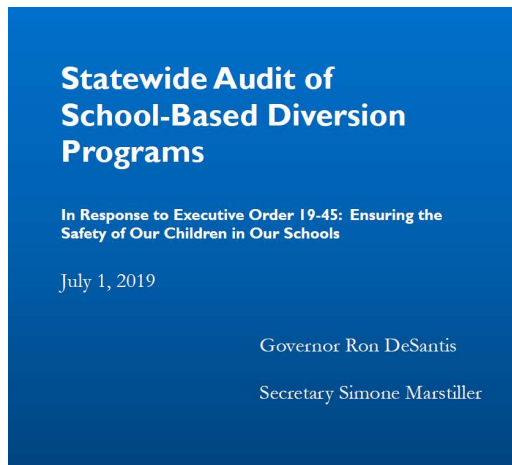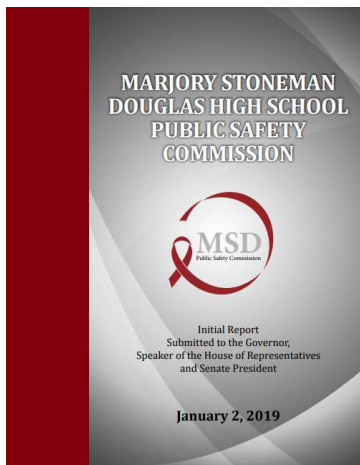Title XLVIII   Chapter 1006   View Entire Chapter

EARLY LEARNING-20 EDUCATION CODE   SUPPORT FOR LEARNING

1006.13   Policy of zero tolerance for crime and victimization.—

(1)   District school boards shall promote a safe and supportive learning environment in schools by protecting students and staff from conduct that poses a threat to school safety. A threat assessment team may use alternatives to expulsion or referral to law enforcement agencies to address disruptive behavior through restitution, civil citation, teen court, neighborhood restorative justice, or similar programs. Zero-tolerance policies may not be rigorously applied to petty acts of misconduct. Zero-tolerance policies must apply equally to all students regardless of their economic status, race, or disability.

MARJORY STONEMAN
DOUGLAS HIGH SCHOOL
PUBLIC SAFETY
COMMISSION

MSD
Public Safety Commission

Initial Report
Submitted to the Governor,
Speaker of the House of Representatives
and Senate President

January 2, 2019

**Statewide Audit of
School-Based Diversion
Programs**

In Response to Executive Order 19-45: Ensuring the
Safety of Our Children in Our Schools

July 1, 2019

Governor Ron DeSantis

Secretary Simone Marstiller

MARJORY STONEMAN
DOUGLAS HIGH SCHOOL
PUBLIC SAFETY
COMMISSION

MSD
Public Safety Commission

Report Submitted to the Governor,
Speaker of the House of Representatives
and Senate President

November 1, 2019

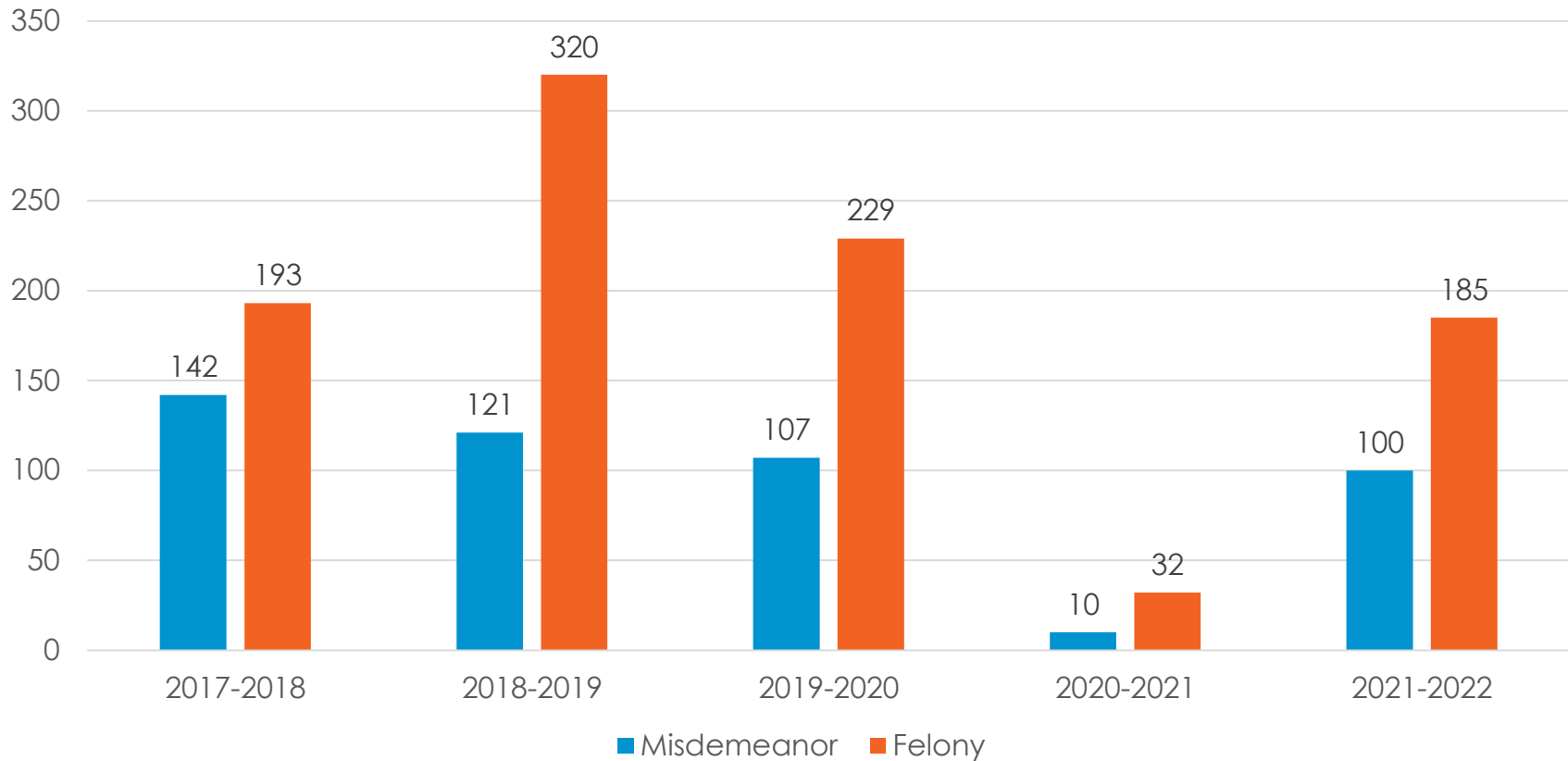# Additional Revisions to PROMISE Program Since 2019

- Requirement for follow-up and notification of noncompliance to the state attorney's office.

- Limitation on the maximum number of referrals for eligibility to participate in a prearrest diversion program.

- Requirement for diversion program referrals to be cumulative and eliminate a "reset" each school year for offenses counted for diversion programs.

- Requirement that all prearrest diversion programs report data to DJJ in Prevention Web or another common database in an effort to eliminate information silos.

- Specify that nothing in the criteria shall limit a law enforcement officer from making an arrest or interfere with law enforcement officer's authority to enforce the law. Law enforcement shall retain discretion to decide if an arrest should be made.

The above-mentioned changes were driven by State statute and/or recommendations of the MSD Commission or Statewide Audit of Prearrest Diversion programs.
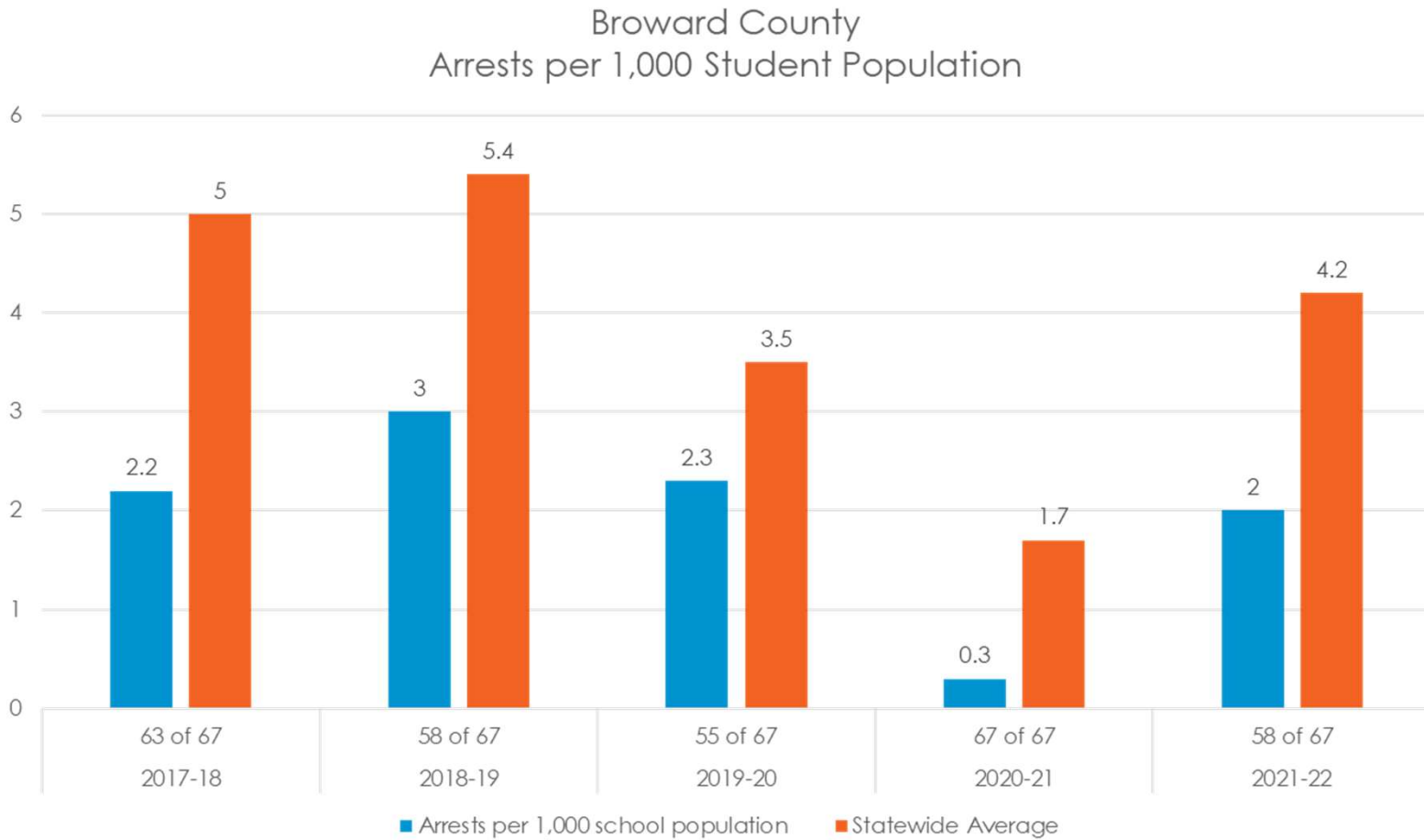
PROMISE Implementation Today

School Arrests 2017-2022

Year	Misdemeanor	Felony
2017-2018	142	193
2018-2019	121	320
2019-2020	107	229
2020-2021	10	32
2021-2022	100	185

■ Misdemeanor ■ Felony

Source: Department of Juvenile Justice, School Delinquency Profile

School-related Arrests 2017-2022

Broward County
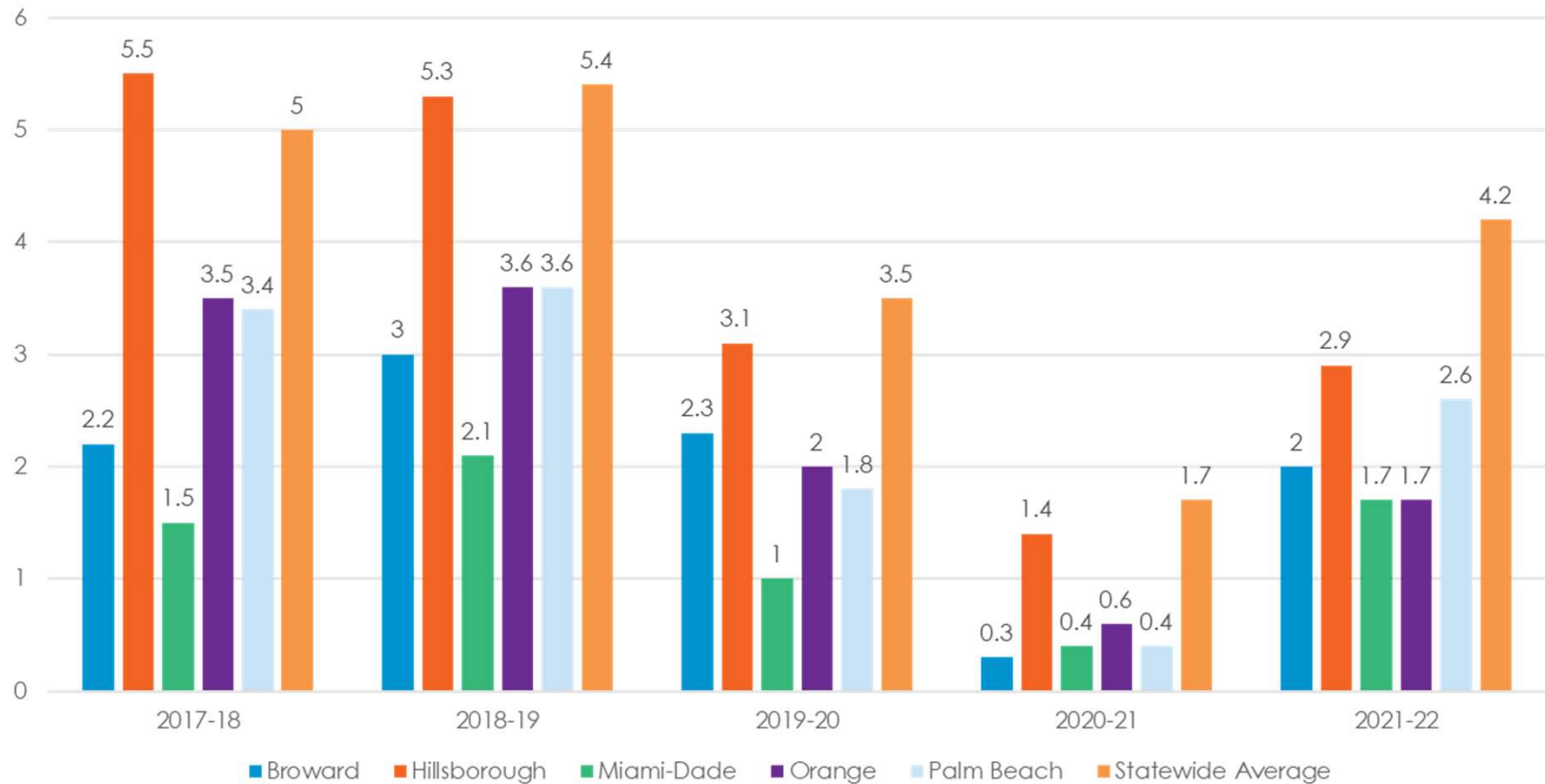Arrests per 1,000 Student Population

Source: Florida Department of Juvenile Justice, School Delinquency Profile

Comparison of Florida's Five Largest Districts

Five Largest Districts in Florida
Arrests per 1,000 School Population

Source: Florida Department of Juvenile Justice, School Delinquency Profile
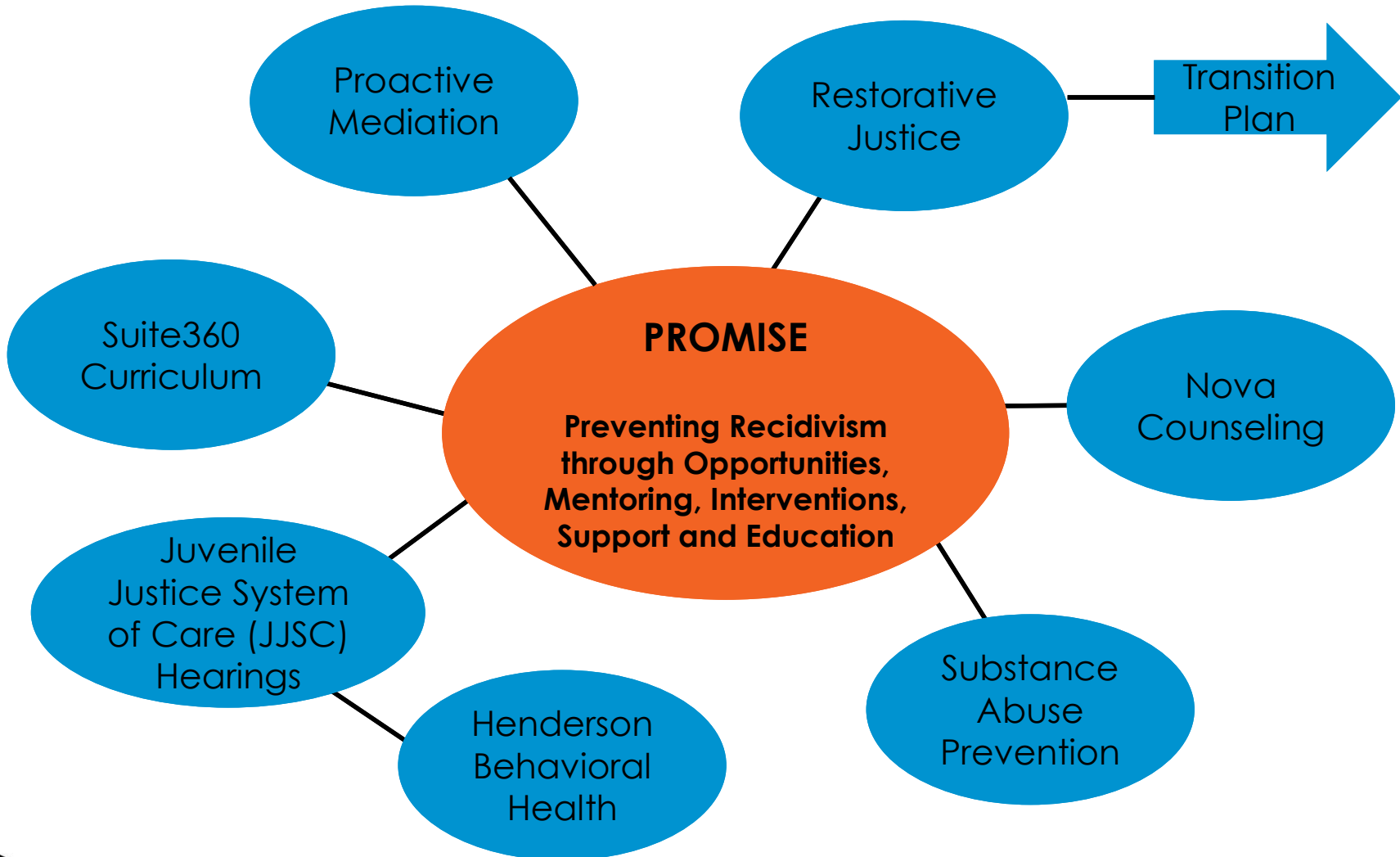
Engagement in the PROMISE Program

PROMISE-Eligible Infractions

PROMISE-Eligible infractions are misdemeanor offenses; law enforcement has the ability to take action.

- Alcohol-Use/Possession (F.S. 562.111)

- Alcohol-Sale/Attempted Sale (F.S. 562.111)

- Drug-Use/Possession (F.S. 893)

- Drug Paraphernalia (F.S. 893)

- Fighting-Mutual Combat (F.S. 784; LEO may call it a battery)

- Disruptions on Campus-Major (F.S. 877.13)

- Trespassing (F.S. 810.097)

- Larceny/Petty Theft <$750 (F.S. 812)

- Vandalism/Damage to Property <$1,000 (F.S. 806)

Components of the PROMISE Program

PROMISE

Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education

Proactive Mediation

Restorative Justice

Transition Plan

Suite360 Curriculum

Nova Counseling

Juvenile Justice System of Care (JJSC) Hearings

Henderson Behavioral Health

Substance Abuse Prevention

PROMISE Flow Chart

PROMISE-Eligible Code of Student Conduct Infraction Occurs

- School conducts investigation to determine rule violation and documents the Code of Student Conduct violation in the Discipline Management System (DMS), consultation with law enforcement as required by SESIR reporting and policy 5.8 requirements
- School administration notifies parent/guardian of the violation and PROMISE attendance requirement
- School administration communicate the reason for the PROMISE program, its mission and intent
- Student assigned to PROMISE AES with transportation & required documents from DMS are issued to parent/guardian

Parent Refuses Assignment

- School documents reason for refusal and notifies the Equity, Diversity and School Climate (E, D & SC) team
- E, D & SC team issues Juvenile Justice System of Care (JJSC) Refusal Notification Letter along with other required paperwork from the DMS, hand-delivered, email, and/or US Mail
- Parent/guardian receives JJSC Notice to Appear summons via US Mail from the District E, D & SC staff with an assigned hearing date
- E, D & SC staff calls each parent who receives a summons attempting to re-engage the student for their required PROMISE AES assignment
- JJSC hearing date stands for families who continue refusal
- JJSC meeting occurs with two possible outcomes; 1) engagement in PROMISE, or 2) referral to the State Attorney's Office

PROMISE AES Acceptance and Successful Completion

- PROMISE site staff pull daily reports from BASIS in preparation for incoming students and prepare individualized folders to monitor successful completion of all requirements
- PROMISE site staff document daily attendance and inputs into BASIS
- PROMISE site staff calls absent students on the 1st day of their assignment reminding them of their requirement to attend
- E, D & SC staff monitor daily attendance and work to re-engage absent students
- E, D & SC staff enter infractions into Juvenile Justice Information System (JJIS)/Prevention Web, daily
- Student attends all required days and successfully completes all required PROMISE components/assignments
- PROMISE site staff devise a Transition 1 Plan to be accessed through BASIS by the home school

PROMISE Flow Chart

Return to School

- School reviews Transition 1 Plan in BASIS and convenes a Probationary Transition II meeting with MTSS/RtI team and parent
- School MTSS/RtI team creates the Probationary Transition II Plan
- The Probationary Transition II Plan identifies, documents and monitors appropriate intervention(s) to support the student
- Designated school staff monitor the fidelity of plan's implementation for a period of six weeks

Transition II Plan Outcomes

- After at least a six-week monitoring period the school reconvenes MTSS/RtI team and parent to discuss outcomes:
- (1) success,
- (2) plan extension, or
- (3) escalate student to tier 2 or 3 interventions within the MTSS/RtI process

More Intensive Support

- Students who commit three (3) PROMISE infractions are issued a JJSC Notice to Appear summons
- Community organizations such as the Children's Services Council (CSC) offer additional wraparound services and support to meet the unique needs of the students and/or family

A Day in the Life at PROMISE

Dr. Henry L. Brown, III
Principal

Mrs. Ameerah A. Pompilus
Intern Principal

Pine Ridge Education Center 2022 - 2023

"Together We Touch Lives Forever!"

2022-2023 Pine Ridge Education Center Faculty and Staff

A Day in the Life at PROMISE

A Day in the Life at PROMISE

Teacher Name			Life Skills	P-1	P-2	P-3		P-4	LUNCH	P-5	P-6	P-7
Teacher 1 Room **AES/PROMISE 5**	K - 6		Social & Emotional Learning	**PLANNING**	Bullying/ Fighting	Anger/ Self-Control	**LUNCH/B** 12:15-12:45	Drugs/Alcohol 12:45- 1:30	Respect 1:30 2:15		Self Esteem	Recess
Teacher 2 Room **AES/PROMISE 5**	K - 6		Social & Emotional Learning	**PLANNING**	Bullying/ Fighting	Anger/ Self-Control	**LUNCH/B** 12:15-12:45	Drugs/Alcohol 12:45- 1:30	Respect 1:30 2:15		Self Esteem	Recess
Teacher 3 Room **PROMISE**	6th - 8th Middle		Social & Emotional Learning	**M-Grandberry** Bullying/ Fighting	**PLANNING** MIDDLE - PE	**H-Gordon** Bullying/ Fighting	**H-Bartelle** Bullying/ Fighting		LUNCH/C	**M-Muilman** Bullying/ Fighting	**M-Grandberry** Goal Setting	**M-Grandberry** Goal Setting
Teacher 4 Room **PROMISE**	6th - 8th Middle		Social & Emotional Learning	**M-Muilman** Bullying/ Fighting	**PLANNING** MIDDLE - PE	**H-Bartelle** Decisions & Consequences	**H-Gordon** Decisions & Consequences		LUNCH/C	**M-Grandberry** Decisions & Consequences	**M-Muilman** Goal Setting	**M-Muilman** Goal Setting
Teacher 5 Room **PROMISE**	9th - 12th High		Social & Emotional Learning	**H-Bartelle** Self Esteem/ Stress Mang.	**H-Gordon** Self Esteem/ Stress Mang.	**M-Muilman** Self Esteem/ Stress Mang.	**M-Grandberry** Self Esteem/ Stress Mang.		LUNCH/C	**PLANNING** HIGH - PE	**H-Bartelle** Goal Setting	**H-Bartelle** Goal Setting
Teacher 6 Room **PROMISE**	9th - 12th High		Social & Emotional Learning	**H-Gordon** Drug Awarness	**H-Bartelle** Drug Awarness	**M-Grandberry** Drug Awarness	**M-Muilman** Drug Awarness		LUNCH/C	**H-Gordon** Goal Setting	**PLANNING** HIGH - PE	**H-Gordon** Goal Setting

Modules			PROMISE PE	
Goal Setting/Naviance Program			Teacher 1 - Period 1	
Bullying and Fighting			Teacher 2 - Period 1	
Self Esteem			Teacher 3 - Period 2	
Drugs/Alcohol			Teacher 4 - Period 2	
Anger Management			Teacher 5 - Period 5	
Stress Management			Teacher 6 - Period 6	Revised 11/15/22
Decisions & Consequences				

Next Steps

- Engagement in Student Services Division Data Dives to align supports and services across departments to address disparities in the data.

- Engage in on-going data sharing with Regional/Associate Superintendent offices to address schools with high numbers of behavioral incidents and disparities in discipline data.

- Review school-based mentoring program participation to address disparities in the data.

- Provide targeted, site-based prevention programs to address student behaviors; i.e., Substance Abuse Prevention, Choose Peace Stop Violence.

- Provide professional learning for faculty and staff at targeted schools to address target behaviors school-wide, by classroom, and by individual student through Rethink ED and Suite360.
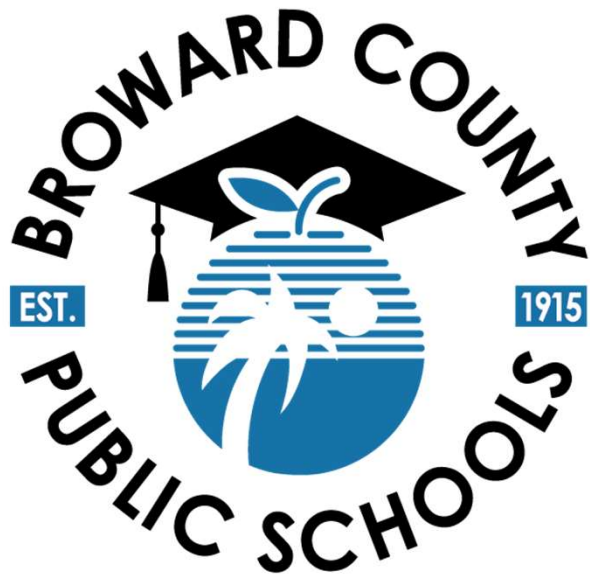
Board Discussion

and

Guidance

Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Vickie L. Cartwright
Superintendent of Schools

browardschools.com

February 7, 2023

Appendix

PROMISE is an acronym for…

Preventing

Recidivism *through*

Opportunities,

Mentoring,

Interventions,

Supports *and*

Education

Administrative Definitions for PROMISE Eligible infractions

Administrative Definitions of PROMISE-Eligible Infractions

Alcohol-Use/Possession

Possession or use of alcohol or alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. **Alcohol incidents cannot be identified, treated, or coded as drug-related. It must be reported as alcohol related.**

Examples	Non-examples
• Student possessing or using alcohol.	• Student smelled of alcohol who, after investigation, was found to be diabetic.

Related SESIR Definition (Effective 1/17/23)

(possession, use, or sale) Possession, sale, purchase, distribution, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be Drug-related.

Administrative Definitions of PROMISE-Eligible Infractions

Alcohol-Sale/Attempted Sale/Transmittal

- Sale, purchase, transmittal or distribution of alcohol or alcoholic beverages.

  Alcohol incidents cannot be identified, treated, or coded as drug-related. It must be reported as alcohol related.

Examples	Non-examples
• Student selling alcohol.	• Student caught using alcohol. Refer to A1-Alcohol Use/Possession. • Student smelled of alcohol who, after investigation, was found to be diabetic.

Related SESIR Definition (Effective 1/17/23)

(possession, use, or sale) Possession, sale, purchase, distribution, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be Drug-related.

Administrative Definitions of PROMISE-Eligible infractions

Drug-Use/Possession of Leaf Marijuana (Less than 20g)

- Use/Possession of leaf marijuana less than 20 grams. Use means the person is caught in the act of using, admits to the use or is discovered to have used marijuana on campus in the course of an investigation. Possession is the knowing, intentional, deliberate or inadvertent control of any substance.

Examples	Non-examples
• Student found in possession of or using leaf marijuana, less than 20g.	• Student found inhaling or ingesting intoxicants, glue, solvents or aerosols for hallucinogenic purposes. Refer to DA-Being under the Influence of Leaf Marijuana and/or Mood-altering Substances. • Student or other person using nicotine/JUUL liquid pod. Refer to EC-Tobacco-E-Cigarettes, Vapor Devices or Similar. • Student or other reporting to school or school-sponsored event while under the influence of marijuana after having used the substance at a location other than the school or event. Refer to DA-Being under the Influence of Leaf Marijuana and/or Mood-altering substances.

Administrative Definitions of PROMISE-Eligible infractions

Drug Paraphernalia

- Any equipment, product, or material of any kind, which is used, intended for use, or designed for use by ingesting, inhaling or otherwise introducing and/or causing a chemical, substance or drug to be entered into the human body (i.e., THC pod confirmed through test kit).

- *Note: If vapor device contains an unauthorized substances such as THC/CBD oil, this is the appropriate incident type for the object. If it contains nicotine, please refer to the appropriate incident type EC-Tobacco-E-Cigarettes, Vapor Devices or Similar.*

Examples	Non-examples
• Student's hookah-pen yielded a positive result for THC/CBD. • Student or other discovered to have a grinder in their possession along with a bag of leaf marijuana.	• Student's liquid pod was discovered to contain nicotine. Refer to EC-Tobacco-E-Cigarettes, Vapor Devices or Similar.

Administrative Definitions of PROMISE-Eligible infractions

Drug-related SESIR Definition (No update from previous SESIR definition)

(illegal drug possession or use) The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Administrative Definitions of PROMISE-Eligible infractions

Fighting-Major (Mutual Combat)

- Mutual combat or mutual altercation. When two or more persons mutually participate in use of force or physical violence resulting in injury **requiring professional medical attention.** Such instances may or may not involve adult physical intervention.

Examples	Non-examples
• Student becoming engaged in a fight, which results in the need for professional medical attention for one or both of the participants.	• Student engaging in "horseplay." • Student verbally confronting another student/teacher. • Student or other engaging in pushing and shoving who is easily separated or stopped. • Student or other engaging in a fight, which is resolved without injury or need for physical intervention.

Related SESIR Definition (No update from previous SESIR definition)

(mutual combat, mutual altercation) When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR.

Administrative Definitions of PROMISE-Eligible infractions

Disruption on Campus - Major

- A major disruption of all or a significant portion of campus activity, school-sponsored events, or school bus transportation. Disruptive behavior that poses a **serious** threat to the learning environment, health, safety, or welfare of others.

Examples	Non-examples
- Student or other inciting a riot. - Student or other cause an incident that results in closing the cafeteria. - Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress. - Student or other causing disruption at the school bus loading area that prevents or delays the bus or buses from entering or leaving, or the loading or unloading of that location.	- Disruption of a single classroom. - Student disobeying or showing disrespect to others. - Student defying authority. - Student or other person who intentionally activates the fire alarm or places a 911 call without actual cause of a fire or emergency situation, thereby wrongly signaling a need to evacuate. Refer to F9-False Fire Alarm/911. - Student or other using obscene or inappropriate language or gestures. - Student not sitting in seat and/or talking loudly while school bus is moving.

Administrative Definitions of PROMISE-Eligible infractions

Disruption on Campus - Major

Related SESIR Definition (No update from previous SESIR definition)

(major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation) Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.

Administrative Definitions of PROMISE-Eligible infractions

Trespassing

- The illegal entry onto campus or school board facility/property. To enter or remain on school grounds, school transportation, or at a school-sponsored event, without authorization or invitation and with no lawful purpose for entry.

Examples	Non-examples
- Any unauthorized person entering the campus and arrested for trespass. - Any unauthorized person remaining on property after being directed to leave by the administrator or designee, with no intent to commit a criminal act.	- Parent entering the building to pick up his/her child without first getting clearance through the office. - Person searching for assistance at a school facility after his/her car has broken down.

Administrative Definitions of PROMISE-Eligible infractions

Trespassing

Related SESIR Definition (Effective 1/17/23)

(illegal entry onto campus) To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus, without authorization or invitation and with no lawful purpose for entry. Only incidents involving a student currently under suspension or expulsion, or incidents where any offender (student or non-student) was previously issued an official trespass warning by school officials, or where any offender was arrested for trespass are required to be reported in SESIR. Trespass incidents that did not have a prior official warning, did not result in arrest, or did not involve students under suspension or expulsion should be reported as locally defined incidents according to district policies.

Administrative Definitions of PROMISE-Eligible infractions

Larceny/Theft-Petty (Less than $750)

- The unauthorized taking, carrying, riding away with, or concealing the property of another person without threat, violence, or bodily harm. The item(s) value must be less than $750.

Examples	Non-examples
• Student or other stealing an item/items less than $750.	• Student or other borrowing an item without permission. • Student or other stealing an item/items greater than $750. Refer to T6-Larceny/Theft-Grand (Greater than or equal to $750.

Administrative Definitions of PROMISE-Eligible infractions

Criminal Mischief ~~Vandalism/Damage to Property~~ (Less than $1,000) - Title change per new SESIR definition

- The intentional destruction, damage, or defacement of school/public or private/personal property less than $1,000, without consent of the owner or the person having custody or control of it.

SESIR reporting not required for incidents under $1,000 threshold

Examples	Non-examples
• Student or other causing damages under $1,000.	• Student or other trashing a classroom resulting in damages of $1,000 or more. Refer to V5-Vandalism/Damage of Property greater than $1,000. • Student or other unintentionally damaging laptop/computer. • Student9S) damaging a hotel room ($1,000 or more) on a school-sponsored trip. Refer to V5-Vandalism/Damage of Property greater than $1,000.

Discipline Committee Membership – 2021-2022

CODE OF STUDENT CONDUCT COMMITTEE

SCHOOL-BASED ADMINISTRATORS
Erin Brown, Fort Lauderdale High School
Dr. Henry Brown, Pine Ridge Education Center
Steve Frazier, Silver Trail Middle School
Dorys Palacio, McNab Elementary

BTU DESIGNEES
Nicole N. Blands, Stoneman Douglas High School
Lided Cerda, Hollywood Hills High
Katherine L. Foster, Indian Ridge Middle
Lisa G. Jacques, Hallandale High School
Roosevelt McClary III, Bargaining Unit Representative
Waldo Mirambeau - McArthur High School
Kelli A. Prescott, Colbert Elementary
Liliana Ruido, Sea Castle Elementary
Ashley D. Smart, Parkway Middle School

PARENTS/COMMUNITY MEMBERS
Marsha Ellison, NAACP
Debbie Espinoza, District Advisory Council
Jacqui Luscombe, ESLS Advisory
Monica Nelsas, ESOL Leadership Advisory
Phyllis Shaw, PTA Advisory

SUPERINTENDENT/DISTRICT DESIGNEES
Joseph Barbuto, Special Investigative Unit
Adriana Fonseca, Student Services
Ana Gabriela-Joseph, Student Services
Scott Jarvis, North Regional Office
Debra Kearns, Diversity & School Climate
Christina Reyes, Exceptional Student Learning Support
Phillip Shaver, Student Services
Todd Sussman, Risk Management
Sandra Thomas, School Counseling
Elizabeth Williams, Exceptional Student Learning Support

STUDENT GOVERNMENT
Jorge Altuna, Cypress Bay High School
Laysha Torres, Northeast High School

Note: Composition of the 2022-2023 Discipline Committee will be finalized by February 2, 2023.

PROMISE Engagement 2022-2023

PROMISE Engagement August 16, 2022-January 26, 2023

PROMISE Infraction	Total per Incident
ALCOHOL SALE/DIST/TRANSMITTAL	0
ALCOHOL USE/POSSESSION	25
DISRUPTION OF CAMPUS (MAJOR)	149
DRUG PARAPHERNALIA	93
DRUG USE/POSSESSION OF LEAF MARIJUANA	173
FIGHTING - MUTUAL COMBAT	34
PETTY THEFT < $750	93
TRESPASSING	8
VANDALISM/DAMAGE PROP <$1000	91

School Level PROMISE Incidents	%
Elementary	1%
Middle	39%
High	60%

Gender	%
Male	70%
Female	30%

Race/Ethnicity	%
BLACK	63%
HISPANIC	24%
WHITE	8%
Other	4%

PROMISE Recidivism August 16, 2022-January 26, 2023

PROMISE Student Recurrence Elementary	
Offense Frequency	# of Students
1st Offense	8
2nd Offense	0
3rd Offense	0
4th or more Offense	0

PROMISE Student Recurrence Middle	
Offense Frequency	# of Students
1st Offense	233
2nd Offense	13
3rd Offense	0
4th or more Offense	0

PROMISE Student Recurrence High	
Offense Frequency	# of Students
1st Offense	367
2nd Offense	16
3rd Offense	0
4th or more Offense	0

VANDALISM/DAMAGE PROP <$1000	
Offense Frequency	# of Students
1st Offense	90
Repeated Offense	1

DISRUPTION OF CAMPUS (MAJOR)	
Offense Frequency	# of Students
1st Offense	146
Repeated Offense	3

PETTY THEFT < $300	
Offense Frequency	# of Students
1st Offense	90
Repeated Offense	3

DRUG USE/POSSESSION OF LEAF MARIJUANA	
Offense Frequency	# of Students
1st Offense	168
Repeated Offense	5

Arrests for PROMISE-Eligible Infractions – Data Snapshot

PROMISE Eligible Incident Related Arrests - 10 Year Trend										
PROMISE Eligible Incidents	SY 2014*	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020**	SY 2021***	SY 2022	SY 2023 YTD (8/16/22 - 1/23/23)
Alcohol Sale/Attempted/Transmittal	0	0	0	1	0	0	0	0	0	0
Alcohol Use/Possession/Influence	0	0	0	0	0	0	0	1	2	0
Disruption On Campus (Major)	12	7	11	8	3	6	12	2	28	16
Drug Paraphernalia	0	0	0	0	0	2	3	0	2	3
Drug Use/Possession/Influence	4	4	2	2	0	3	3	3	16	4
Fighting-Major (Mutual Combat)	38	159	68	8	0	12	0	0	2	0
Petty Theft <$300	--	--	--	--	--	--	7	0	9	2
Trespassing	--	--	--	--	--	--	4	0	9	0
Vandalism/Damage Property <$1000	0	3	1	0	0	2	1	1	6	3
Arrests for Above Incidents Per School Year	**54**	**173**	**82**	**19**	**3**	**25**	**30**	**7**	**74**	**28**

Data Sharing with Circuit 17 Advisory Board

PROMISE Engagement – Data Snapshot through 10/12/2022

PROMISE Eligible Incidents – 10 Year Trend										
PROMISE Eligible Incidents	SY 2014* Year 1	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020** Data through 3/13/20	SY 2021*** Hybrid School Year	SY 2022	SY 2023 YTD (8/16/22 – 10/12/22)
Alcohol Sale/Attempted/Transmittal	2	0	0	5	5	1	1	2	5	0
Alcohol Use/Possession/Influence	68	98	95	108	56	78	47	10	69	5
Disruption On Campus (Major)	196	624	529	458	451	522	181	26	402	46
Drug Paraphernalia	531	125	103	82	146	118	101	21	195	30
Drug Use/Possession/Influence	66	826	707	608	679	623	207	72	427	59
Fighting-Major (Mutual Combat)	942	2,660	914	146	119	132	90	22	129	7
Petty Theft <$300^ 2020 definition changed to <$750	13	489	368	220	250	248	159^	6^	230^	33^
Trespassing	82	57	43	36	39	47	20	2	51	5
Vandalism/Damage Property <$1000	28	220	233	207	118	200	139	20	303	37
Total Incidents Per School Year	**1928**	**5099**	**2992**	**1870**	**1863**	**1969**	**945**	**179**	**1760**	**217**

PROMISE Eligible Incidents by Gender SY 2013/14 through 10/12/22

Incident	Female	Male
Alcohol Sale/Attempted/Transmittal	13	10
Alcohol Use/Possession/Influence	353	348
Drug Paraphernalia	286	895
Drug Use/Possession/Influence	1130	3330
Disruption on Campus (Major)	1556	2556
Fighting-Major (Mutual Combat)	631	1032
Petty Theft	647	2031
Trespassing	65	287
Vandalism/Damage Property <$1,000	374	1614

*Note: PROMISE Engagement and Eligibility numbers differ slightly based on a variety of factors, including, but not limited to, a student's cognitive ability, parent/student refusal to attend, law enforcement action, etc.

PROMISE Engagement by Race/Ethnicity and Gender – Female
SY 2013/14 through 10/12/22

Incident	Asian	Black	Hispanic	White	Other
Alcohol Sale/Attempted/Transmittal	0%	31%	54%	15%	0%
Alcohol Use/Possession/Influence	2%	31%	41%	27%	0%
Drug Paraphernalia	2%	31%	37%	25%	5%
Drug Use/Possession/Influence	3%	29%	42%	22%	4%
Disruption on Campus (Major)	1%	84%	9%	4%	2%
Fighting-Major (Mutual Combat)	1%	81%	12%	4%	3%
Petty Theft	1%	66%	18%	12%	3%
Trespassing	0%	68%	22%	10%	0%
Vandalism/Damage Property <$1,000	1%	63%	20%	14%	2%

PROMISE Engagement by Race/Ethnicity and Gender – Male
SY 2013/14 through 10/12/22

Incident	Asian	Black	Hispanic	White	Other
Alcohol Sale/Attempted/Transmittal	0%	40%	50%	10%	0%
Alcohol Use/Possession/Influence	2%	40%	29%	29%	0%
Drug Paraphernalia	2%	37%	34%	25%	2%
Drug Use/Possession/Influence	3%	32%	36%	26%	3%
Disruption on Campus (Major)	1%	82%	11%	6%	2%
Fighting-Major (Mutual Combat)	1%	79%	12%	6%	2%
Petty Theft	0%	68%	18%	11%	3%
Trespassing	0%	66%	19%	12%	3%
Vandalism/Damage Property <$1,000	1%	58%	24%	15%	2%

PROMISE Engagement by Incident by Grade Level SY 2013/14 through 10/12/22

Incident	6th	7th	8th	9th	10th	11th	12th
Alcohol Sale/Attempted/Transmittal	10%	24%	27%	9%	12%	11%	7%
Alcohol Use/Possession/Influence	0%	59%	27%	4%	0%	5%	5%
Drug Paraphernalia	1%	5%	7%	22%	27%	22%	19%
Drug Use/Possession/Influence	2%	3%	9%	19%	24%	24%	16%
Disruption on Campus (Major)	8%	14%	23%	20%	15%	10%	5%
Fighting-Major (Mutual Combat)	12%	12%	13%	22%	20%	13%	8%
Petty Theft	19%	21%	17%	19%	12%	8%	4%
Trespassing	10%	17%	21%	18%	18%	12%	4%
Vandalism/Damage Property <$1,000	16%	35%	23%	6%	6%	7%	7%